### ELENI HODOLIDOU (Dr.)

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#### **EDUCATION**

#### UNDERGRADUATE

BA in Education, Department of Psychology and Education, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece (01-09-75/10-09-79) Grade at graduation: very good.

#### **GRADUATE**

- 1. Postgraduate Certificate in Education (equivalent to an MA. degree), in the same University as above. Education (major), Psychology and Epistemology (minors). (November 1979-June 1981). Grade at graduation: excellent.
- 2. Associateship, Institute of Education, University of London, Curriculum Studies Department, (October 1984-September 1985). Postgraduate studies in the Curriculum Studies Department and the Joint English and Media Studies Department leading to the title of the Associate of the Institute.
- 3. Doctoral thesis, Aristotle University of Thessaloniki, Greece. (September 1985-June 1989). Grade: excellent.

## **EDUCATIONAL LEAVES-SABBATICALS**

- ✓ 1987 short course student in the Institute of Education in the then Joint English, Media and Drama Department (March-June)
- ✓ 1994 Visiting Fellow in the Institute of Education in the English and Media department (January -June)
- ✓ 1998 Visiting Fellow in the Institute of Education in the Academic Group: Culture, Communication & Societies
- ✓ 2005 Visiting Fellow in the Institute of Education in the Academic Group: Culture, Communication & Societies

### **TEACHING EXPERIENCE**

I have taught the following subjects at the Department of Philosophy and Education Aristotle University of Thessaloniki, Greece, in the Department of Theatre, as well as in a wide range of in-service training courses all over Northern Greece:

- ✓ Curriculum Studies: Philosophy, Methods of Inquiry, Design and Evaluation
- ✓ Language & Literature Teaching in Primary and Secondary Education
- ✓ Introduction to the Quantitative and Qualitative methods of Educational Inquiry (Action Research, Discourse Analysis)
- ✓ Comparative Education

- ✓ Literacy: terminology framework and sociological perspectives
- ✓ The formation of students' subjectivity through texts and school practices
- ✓ Reading images and texts

### RESEARCH EXPERIENCE

- 1. Research Assistant in the project: "Lesson Planning, Teaching Strategies and Student Assessment in Greek Secondary Schools", funded by the Volkswagen Research Institute and directed by Professor P. Xochellis (June 1980-March 1981).
- 2. Member of research team which designed a project for the teaching of modern Greek in Greek Secondary Schools (October 1985 up today).
- 3. Member of a research team in the Department of Education in the University of Thessaloniki, which evaluated a project of modern Greek language in the Secondary School. Project funded by the Ministry of Education and directed by Professor P. Xochellis (February 1988-March 1990).
- 4. Follow up of the research project outlined in 1. (Sept. 1990-1992).
- 5. Evaluator of the action project for Environmental Education: "Programme for introducing young children of remote towns to the methods of electronic mass media", funded by the EEC and directed by Professor M. Charitos- Fatouros. (Spring 1992).
- 6. Along with a photographer colleague research in the Experimental School of Thessaloniki (1993-1997) (see Conferences, no 7).
- Member and founder of a research team for the design of a literature curriculum for Primary and Secondary Education in Greece (1995 up today).
- 7. Action Research with a teacher of Greek Language and Literature on: "The possibilities of team teaching in a Literature Class" (Spring 1995). Presented in the 15th CARN Conference and in the National Conference on *Literature and Education* (November 1997) (see Conferences, no 7).
- 8. Evaluator of the aesthetic education state project MELINA (1996-1997). Final Report: "Melina: Education and Culture".
- 9. Member of a state research project funded by the Ministry of Education for the production of a language project for Muslim students in Thrace; responsible for the literature part (June 1997- today).

## **PUBLICATIONS** (in English)

- ✓ "Literature in the English and Greek Secondary Curriculum: a comparative Study" paper presented in the 13th CESE Conference in Copenhagen, 28th June 1994, Tertium Comparationis: Journal für Internationale Bildungsforschung, 1995, 1(2), 81-95.
- ✓ Eleni Hodolidou & Costas Lamnias (2002) "The Pedagogic Discourse of the Center for the Greek Language: The Case of Elektronikos Komvos (Electronic Network)-A Site for the Support of Greek Language Teaching", Paper Presented at The Eighth International Literacy & Education Research Network Conference on Learning, Dimotiko Skolio of Spetses, Spetses, Greece, 4-8 July 2001, Offprint from: Learning for the Future Proceedings of the Learning Conference 2001 Edited by Bill Cope and Mary Kalantzis. http://elenihondilidou.cgpublisher.com/
- ✓ "Reading' Second Chance Schools within the theory of Basil Bernstein" Paper Presented at The tenth International Literacy & Education Research Network Conference on Learning, Institute of Education, University of London 15-18 July 2003, International Journal of Learning, 10, 2003 Edited by Mary Kalantzis & Bill Cope. <a href="http://LearningConference.Publisher-Site.com/">http://LearningConference.Publisher-Site.com/</a>
- "Re-Inventing national identity through cultural activities: the example of the project 'Greece in Britain'", στο Τσουκαλά, Κυριακή/Ελένη Χοντολίδου/Αναστασία Χριστοδούλου & Γιώργος Μιγαηλίδης επιμ. (2004). Σημειωτικά Συστήματα και

- Επιμοινωνία: πράξη, διάδραση, περίσταση και αλλαγή. Θεσσαλονίκη: Ελληνική Σημειωτική Εταιρεία-Παρατηρητής, 133-150.
- ✓ "Examining National Identity through School Discourse" Eleni Hodolidou, Alkisti Chronaki, Fenia Frangoulidou, Maria Kelepouri, Efi Kipouropoulou http://elenihondilidou.cgpublisher.com/product/pub.26/prod.14
- ✓ "The Multiliteracies Challenge in the Field of Adult Education: the case of the Greek Second Chance Schools" This paper is published at <a href="http://HumanitiesJournal.Publisher-Site.com">http://HumanitiesJournal.Publisher-Site.com</a> a series imprint of the UniveristyPress.com, International Journal of the Humanities, Volume 1, 2003 <a href="http://ijh.cgpublisher.com/product/pub.26/prod.220">http://ijh.cgpublisher.com/product/pub.26/prod.220</a> <a href="http://elenihondilidou.cgpublisher.com/">http://elenihondilidou.cgpublisher.com/</a>

### **WORK EXPERIENCE**

- 1. Librarian in the Department of Psychology and Education, Faculty of Philosophy, Aristotle University of Thessaloniki (09-12-79/06-01-80).
- 2. Play Leader in the Child Day Care Centre "Child's Home" in Thessaloniki (05-01-80/07-01-80).
- 3. Research Assistant in a research project (see research experience 1).
- 4. Lecturer in the above Department (03-21-81 up 1999 and Reader from January 1999 up today). Assistant Professor in the above Dpt 1999 up today.
- 5. External collaborator with the wine producing Company John Boutari and Son on their cultural activities (01-01-91 until 1993).
- 6. Member of ARCTUROS, a not-for-profit civil company for the protection and management of the natural environment and wildlife. Responsible for the educational programmes. (January 1991-October 1994).

### **FOREIGN CONFERENCES**

- 1. "Literature in the English and Greek Secondary Curriculum: a comparative study", paper presented in the 16th International Conference of the Comparative Education Society in Europe (CESE), in Copenhagen (26-30 June 1994)
- 2. Paper presented in the 17th International Conference of the Comparative Education Society in Europe (CESE), in Athens (13-16<sup>th</sup> October 1996): The Construction of European identity through the centralisation process of Education in England: the case of the subject of English.
- 3. "Developing one owns professionalism through team-teaching in a Literature Secondary Classroom", paper presented in the 6<sup>th</sup> Conference of Collaborative Action Research Network (CARN), in Newcastle, at 18-20 October 1996.
- 4. Paper presented in the Conference of the *Culture, Communication & Societies Dpt of the London Institute of Education:* "Education in Late Modernity" (London, 10-12/6/98): "Re-inventing national identity through cultural activities; the example of the project 'Greece in Great Britain".
- 5. Paper presented in the 8° Foreign Conference Literacy & Education Research Network Conference on Learning, (Spetses, 4-8/7/01): "The Pedagogic Discourse of the Center for the Greek Language: The Case of Elektronikos Komvos (Electronic Network): A Site for the Support of Greek Language Teaching". Also member of the Organising Committee.
- 6. Paper presented in the "International Conference on New Directions in the Humanities 'The New World Order' (Rhodes, 2-5/7/03): "The Multiliteracies Challenge in the Field of Adult Education: the case of the Greek Second Chance Schools".

- 7. Paper presented electronically in the *Learning Conference* (London, 15-18/7/03): "Reading' Second Chance Schools within the theory of Basil Bernstein".
- 8. Paper presented in a symposium in *Goldsmith's College* in London: (Re)Creating methodologies, practices, concepts New Scholars Symposium-Time, Space, Body, Image (London 1-3/9/2005): "Re-shaping one's own methodology: compromises between 'science' and society".

# MEMBERSHIP IN PROFESSIONAL GROUPS

- ✓ National League of the Teachers of the Greek Language
- ✓ Institute of Education, University of London Society
- ✓ Greek Semiotic Society (member of the Committee)
- ✓ Collaborative Action Research Network (CARN) (Organising Steering Committee in Greece)
- ✓ Greek Society for Language and Literacy

## **ACTIVITIES-PUBLIC POSTS HELD**

- -Elected President of the Youth Club at my residential area, Thessaloniki, Greece (1975-1976).
- -Elected Treasurer and Secretary of the Association of the Junior Academic Staff, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece (1981-1984).
- -Elected representative of the students in the Residents Committee in John Adams Hall, Institute of Education Union Society (October 1984-June 1985).
- -Member of the Editorial Board of the Journal *Changing English: studies in reading and culture* (1996-2007).