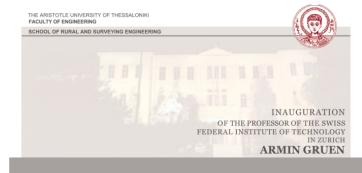
On the (unexpected) usefulness of theory in geodetic problems

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WITH THE HONORARY DEGREE FACULIY OF ENGINEERING CHOOL OF RURAL AND SURVEYING ENGINEERING THE ARISTOTLE UNIVERSITY OF THESSALONIKI



FAN S

Introduction

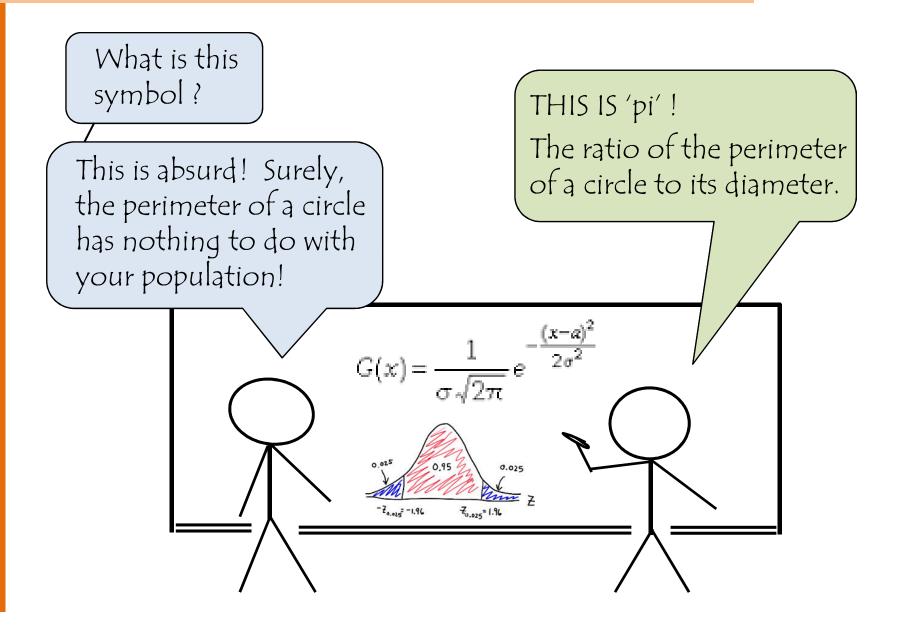
There is a story about two friends, who were classmates in high school, talking about their jobs.

One of them became a statistician and is now working on population trends.

The statistician tries to explain the role of the Gaussian distribution to his friend, who seems to be puzzled by many queries...



Introduction (cont'd)



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The moral of the story...

Theoretical concepts defined and developed in one context, often turn out to have a highly effective application in another context !





...and the focus of our talk

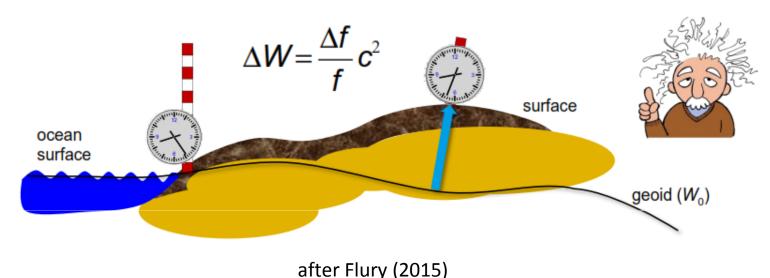
Theoretical concepts defined and developed in one context, often turn out to have a highly effective application in another context!

Such (unexpected) theoretical windfalls:

- led to key developments and novel solutions for practical problems
- stimulate challenging directions of future scientific work in geodesy and geospatial science



Example: chronometric leveling



- Optimal atomic clocks approaching **10**⁻¹⁸ (~ 1 cm).
- Potential/height determination over very large distances.
- A. Bjerhammar (1975), M. Vermeer (1983).



Motivated by a classic paper

"The Unreasonable Effectiveness of Mathematics in the Natural Sciences", Comm Pur Appl Math, vol. XIII, pp. 1-14, 1960.



Eugene Wigner (1902-1995) Princeton University Physics Nobel Prize Winner (1963)

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Why bother with theory?

- In a meeting of geodesists and surveyors, such question is easy to dismiss.
- Yet, is theoretical work really useful?
 practitioners: any time spent on theory is wasted
 theoreticians: it's the only thing worth spending time on
- Researchers often rely on the assertion that something "is so" or "it just works".
- Traditional "application-of-theory" model prevails in most academic programs.



A rightful tricky argument

"In theory this is useful but in practice I would not expect more than marginal changes."





So, why bother with theory?

For the **"why"** question – understanding matters!

- In mid-sixties, at the OSU, R. Rapp argued that
 H. Moritz's least-squares prediction theory is wrong.
- The reason was that he was getting imaginary standard errors in his computations.
- It turned out that he used a polynomial covariance function which is of course not positive-definite!



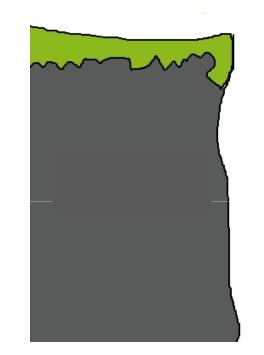
So, why bother with theory?

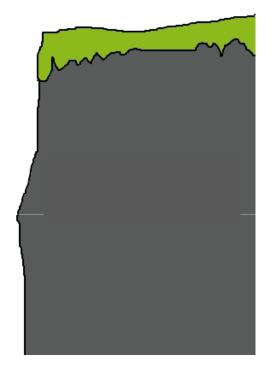
For the **"how"** question – improvement matters!

- New problems often require the revision of old theories and of their related tools.
- Also, new theoretical insight to old problems may lead to more satisfactory or powerful solutions.
- Proper theory/practice interaction is required.



The theory-practice gap





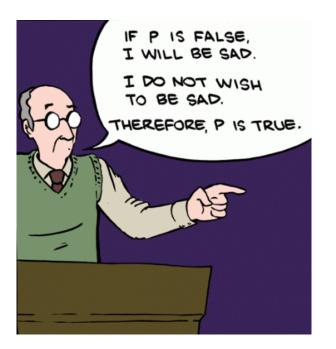
THEORY is when you know everything and nothing works. PRACTICE is when everything works and no one knows why.



Merging theory & practice

The theoretician's way

Reformulate the problem to our liking – we may end up with useless theories.

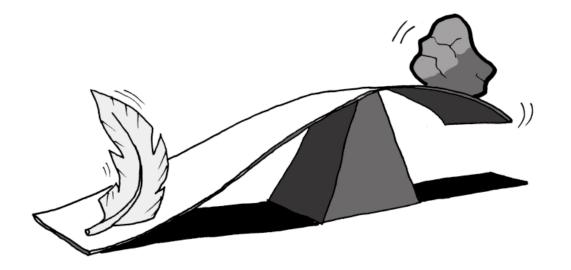




Merging theory & practice

The practitioner's way

Overuse the theoretical tools and software in our disposal – we may end up with erroneous results.





Merging theory & practice

The "useful" way

The theory should be selected, or appropriately modified, to fit the problem we need to solve.

Not the other way around!

Classic geodetic examples:

Least-squares collocation

Bruns' 3D concept of geodesy



Some theory/practice "thrusters"

Technological advancements

New data types

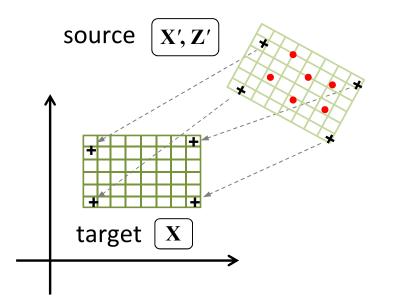
Also,

Solving an easy problem in a hard way (see, e.g., H. Moritz's PhD thesis)

Solving an old problem in an alternate way (see, e.g., next example)

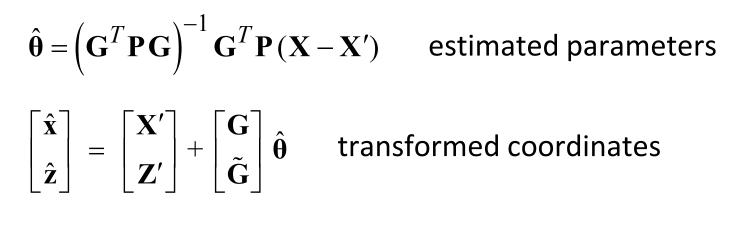


Example of an "old" problem



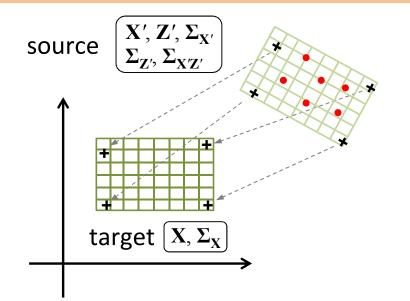
Datum transformation (geodesy) Image registration (photogram.) Map conflation (cartography) Georeferencing Procrustes analysis

Standard solution:





Example of an "old" problem



Data stacking

$$\begin{aligned} \mathbf{X}' &= \mathbf{x} - \mathbf{G}\mathbf{\theta} + \mathbf{v}_{\mathbf{X}'} \\ \mathbf{Z}' &= \mathbf{z} - \tilde{\mathbf{G}}\mathbf{\theta} + \mathbf{v}_{\mathbf{Z}'} \\ \mathbf{X} &= \mathbf{x} + \mathbf{v}_{\mathbf{X}} \end{aligned}$$

Least-squares solution:

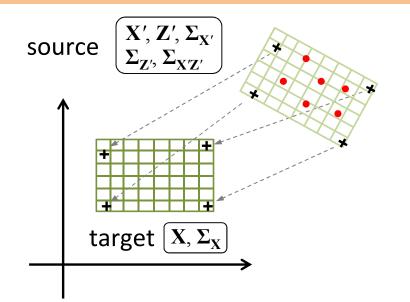
$$\begin{bmatrix} \hat{\mathbf{X}} \\ \hat{\mathbf{z}} \end{bmatrix} = \begin{bmatrix} \mathbf{X}' \\ \mathbf{Z}' \end{bmatrix} + \begin{bmatrix} \mathbf{G} \\ \tilde{\mathbf{G}} \end{bmatrix} \hat{\mathbf{\theta}} + \begin{bmatrix} \boldsymbol{\Sigma}_{\mathbf{X}'} \\ \boldsymbol{\Sigma}_{\mathbf{Z}'\mathbf{X}'} \end{bmatrix} (\boldsymbol{\Sigma}_{\mathbf{X}} + \boldsymbol{\Sigma}_{\mathbf{X}'})^{-1} (\mathbf{X} - \mathbf{X}' - \mathbf{G}\hat{\mathbf{\theta}})$$



Optimal rubber sheeting!

Correction term

Example of an "old" problem



Data stacking

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<u>Relevant for Рното/GIS applications</u>: the incorporation of a prior statistical shape model (Σ_x , Σ_z , Σ_{zx}) in the adjustment procedure!





He who loves practice without theory is like the sailor who boards ship without a rudder and compass and never knows where he may cast.

> Leonardo da Vinci Italian Painter



Thank you for your attention !

